



Department of Electronics and Telecommunication Engineering
K. K. Wagh Institute of Engineering Education and Research
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Innovative Teaching – Learning Activity

MKCL iLike Course Certification

Class: TYBTech

Course: Web Design

Objective:

1. To enhance students' understanding of design principles, web designing, and UI/UX concepts.
2. To improve students' ability to use design tools like Adobe Photoshop, Adobe Bridge, and Figma.
3. To encourage students to complete assignments and assessments to achieve certification.
4. To develop students' critical thinking and creativity in web designing.
5. To promote self-learning through video-based courses and structured assignments.

Outcomes:

1. Improved understanding of design fundamentals, including typography, color schemes, and web design principles.
2. Enhanced students' proficiency in using design software tools.
3. Developed structured learning and project-based evaluation through assignments and tests.
4. Strengthened students' confidence in design-related problem-solving and industry-relevant tools.
5. Certification added value to students' portfolios, making them more industry-ready.

Details of the activity:

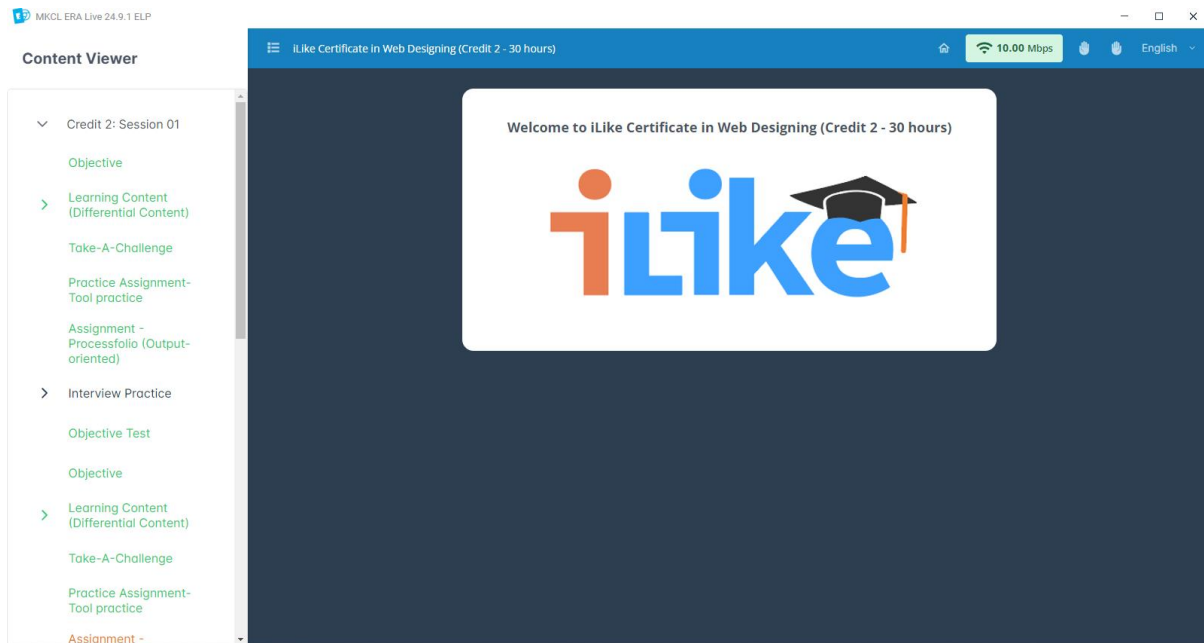
Students from **TYBTech** participated in the **MKCL iLike Course Certification**, a structured learning program that covered web design, typography, UI/UX concepts, and various design tools. The course consisted of video-based learning modules, assignments, and a final certification test. Students engaged in self-paced learning and were evaluated through Term Work (TW) and a Credit End Exam.

The program included hands-on practice with tools like Adobe Photoshop, Adobe Bridge, and Figma, allowing them to develop real-world design projects. At the end of the course, students received certification from MKCL, validating their skills in web design and UI/UX. This initiative bridged the gap between academia and industry by preparing students with design skills

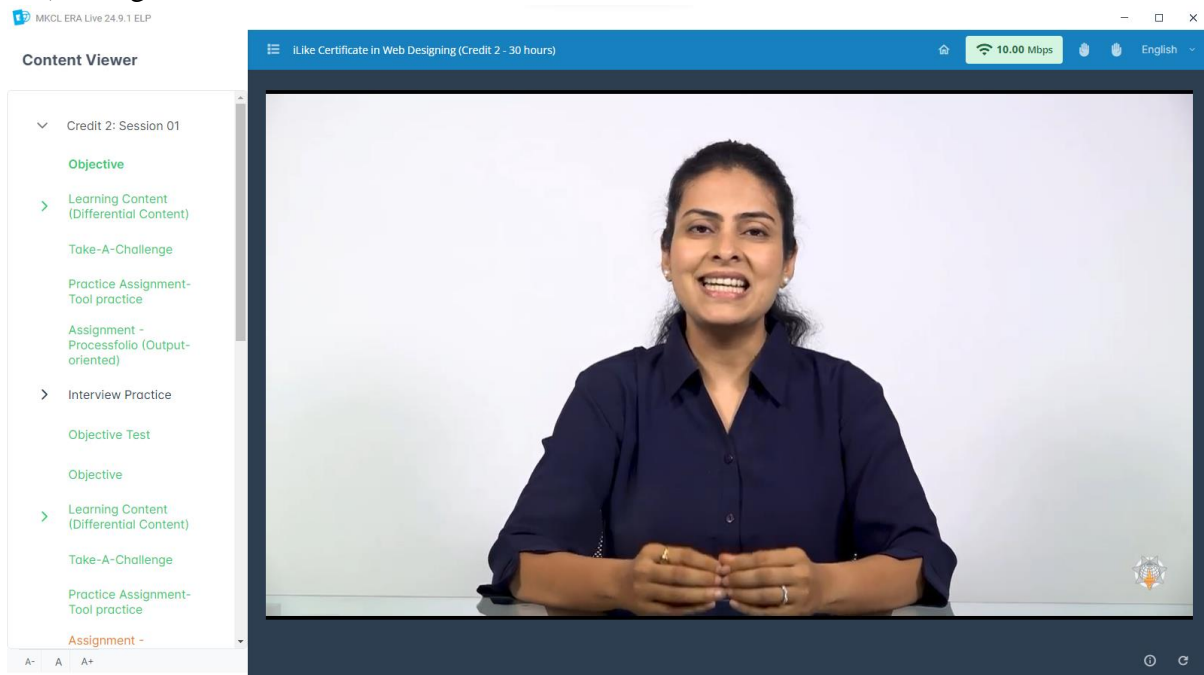
required in professional environments. The department also encouraged participation in external design competitions to showcase student creativity and technical knowledge.

Photo for Activity:

1) Introduction Page:



2) Images of the sessions and the lectures:



3) Lecture window:

Content Viewer

Objective

Learning Content (Differential Content)

HTML

Learning the basics of HTML

What is HTML?

How to create HTML?

How to use word processor

Writing, saving and naming a HTML page

How to view source code

Tag Formats

Open and Close Tag

Multiple Tags

iLike Certificate in Web Designing (Credit 2 - 30 hours)

10.00 Mbps

English

Write HTML

File Edit Format View Help

Search or enter

0:00

4) Quiz challenge question and assessment result:

Objective Questions

Select One option from below.

Select the complete form of the abbreviation of HTML from the following options.

☐ Hyper Tool Markup Language

☒ Hyper Tag Markup Language

☐ Hybrid Text Markup Language

☐ Hyper Text Markup Language

Total Time Left: 00:09:39

Question Details: 1 / 5

Take-A-Challenge

1 2 3 4 5

End Exam

5) Quiz result window

Content Viewer

- ▼ Credit 2: Session 01
 - Objective
 - > Learning Content (Differential Content)
 - Take-A-Challenge**
 - Practice Assignment-Tool practice
 - Assignment - Processfolio (Output-oriented)
 - > Interview Practice
 - Objective Test
 - Objective
 - > Learning Content (Differential Content)
 - Take-A-Challenge
 - Practice Assignment-Tool practice
 - Assignment -

A- A A+

iLike Certificate in Web Designing (Credit 2 - 30 hours)

Credit 2: Session 01 - Take-A-Challenge

2
Your Overall Attempts

Attempt 3
Tue Mar 11 2025 [Start >](#)

Attempt 1
Tue Mar 04 2025 SCORE 100 / 100

Attempt 2
Tue Mar 11 2025 SCORE 100 / 100

6) Assignment screen and assessment sheet:

Content Viewer

- ▼ Credit 2: Session 01
 - Objective
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 - Assignment - Processfolio (Output-oriented)
 - ▼ Interview Practice
 - Interview Question
 - Interview Answer
 - Objective Test
 - Objective
 - > Learning Content (Differential Content)
 - Take-A-Challenge

A- A A+

iLike Certificate in Web Designing (Credit 2 - 30 hours)

Session Name - Assignment

Assignment ID 25e5a82e78d79a19c6a551e599d244e9	Assignment Name Web Designing_Free HTML Editors example	
Description Research using any suitable search engine in a web browser for some Free HTML Editors.	Total Marks 5	Passing Marks 5
statement Refer the given reference material and solve the assignment. For more details contact your learning faculty/teacher.		Reference Material Download
Marks Obtained 5	Uploaded Assignment Download	
Criteria Open any suitable search engine in web browser 2.Research .Research and mention some Free HTML Editors		
Desired Skillset "1. Open any suitable search engine in web browser 2.Research and mention some Free HTML Editors"		
Assignment ID 25e5a82e78d79a19c6a551e599d244e9	Assignment Name Web Designing_Free HTML Editors example	Status Completed

7) Assignment assessment result:

Content Viewer

Credit 2: Session 01

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- Assignment - Processfolio (Output-oriented)

Interview Practice

- Interview Question
- Interview Answer
- Objective Test
- Objective
- Learning Content (Differential Content)
- Take-A-Challenge

iLike Certificate in Web Designing (Credit 2 - 30 hours)

Desired Skillset

- 1) Open any html text editor of your choice.
- 2) Insert the content as required.
- 3) Modify the content using various tags like <h1>, <p>, , <u>, <i> along with respective tag attributes
- 4) Save the file with extension .html

Recommended Tools

"Notepad, Notepad ++, Visual Studio, Dreamweaver "

Attempt Status

Submitted

Assignment Evaluation

Sr No.	Criteria	Perform Status	Marks Obtained
1	Open any html text editor of your choice.	Yes	1
2	Insert the content as required.	Yes	1
3	Modify the content using various tags like <h1>, <p>, , <u>, <i> along with respective tag attributes.	Yes	2
4	Save the file with extension .html .	Yes	1

Marks Obtained: 5

8) Interview question and answer session:

Interview question

Content Viewer

Credit 2: Session 01

- Objective
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- Take-A-Challenge
- Practice Assignment-Tool practice
- Assignment - Processfolio (Output-oriented)

Interview Practice

- Interview Question
- Interview Answer
- Objective Test
- Objective
- Learning Content (Differential Content)
- Take-A-Challenge

A- A A+

iLike Certificate in Web Designing (Credit 2 - 30 hours)

10.00 Mbps

English

Interview question and answer session video player.

9) Interview Answer :

Content Viewer


▼ Credit 2: Session 01

- Objective
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10.00 Mbps

English



4:13





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Impact of the activity:

1. Students demonstrated a stronger grasp of design principles and practical applications, leading to enhanced problem-solving skills in UI/UX and web design.
2. The certification added credibility to students' portfolios, increasing their employability and industry readiness.
3. Participation in external design competitions encouraged creativity, technical proficiency, and confidence in applying acquired skills in real-world scenarios.