Department of Civil Engineering K K Wagh Institute of Engineering Education & Research, Nashik Teacher's Feedback Analysis Academic year 2022-23

Objectives: 1) To understand opinion of teachers about the course they have taught.

2) To enhance teaching learning process

3) To seek inputs for curriculum in view of Autonomy

Total number of feedback collected: 24

Teacher's feedbacks were collected through feedback forms on a course they have taught. Following table shows the responses of teachers:

Semester: I

,	01	No Sr
	Shital Ajnadkar (Design of steel structures)	Name of Staff & Subject
	Yes	Are the prerequisite courses mentioned in the university syllabus appropriate? (Yes/No) If No, could you suggest the appropriate prerequisite courses?
	Yes	Are the course outcomes mentioned in university syllabus relevant? (Yes/No) If No, could you suggest the course outcomes?
	none	Which topics of syllabus in your opinion are irrelevant and unnecessary for the course?
٠	Software introduction	Which topics of syllabus in your opinion may be added for enrichment of the course?
	No	Do you think the time allotted for the course conduction was adequate to cover the entire syllabus? (Yes/No)
	Yes	Are the books mentioned in the syllabus adequate for the course? (Yes/No)
	,	Do you recommend new courses to be introduced in view of Autonomy. If Yes, name the courses.
		Could you identify topics that may be included in view of Autonomy, in any of courses that you have taught? If Yes, name the topics and the courses.

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06	05	04	03	02
Dr. Pravinchandra Dhake (Design of prestressed concrete structure)	Dr Vilas Karbhari Patil (Transportation Engineering)	Ganesh R Sawant (Transportation Engineering)	Prakash L Pathak (Air pollution & control)	Neha Vasant Sonawane (Solid waste management)
No, Precise topic must be mentioned	Yes	Yes	Yes	Yes
Yes	Yes	Yes	Yes	Yes
All topics are necessary and relevant	Historical development of roads	Pavement maintenance	All topics are relevant	Design of anaerobic digester
All necessary topics for UG level are included in the present syllabus	Performance graded system of classification for bitumen	Bridge Engineering	Advanced equipment for controlling air quality	Integrated solid waste management
Yes	No	Yes	No	no
Yes	Yes	· Yes	Yes	no
Design of prestressed concrete and advanced RC structures must be core subject	No	Bridge & Railway Engineering	no	по
In building construction the topic, type of natural and artificial flooring tiles shall be included	1	Z	Z _o .	Integrated and municipal solid waste management

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Sunila Gadi (Operational Research)	Prof S R Vhatkar (Advanced Concrete Structures)	Prof Abhijit Pawar (Mechanics of structures)	Prof Snehal Chaudhari (Architectural Planning & Building Technolgy)	Prof C D Kadbhane (Design of steel structures)	Nilesh A Ahire (Project Management)
Yes	Yes	Yes	Yes	Yes	Yes
Yes	Yes	Yes	Yes	Yes	Yes
All are relevant		Torsion of circular shaft	I .	Design of gantry girder	1
LLP, Transportation	Ultra high performance concrete	Field applications	Furniture layout	Introduction of PEB structures	Software on project management
Yes	Yes	Zo	Yes	Yes	Yes
Yes	Yes	Yes	. Yes	Yes	Yes
Yes	Advanced concrete technology	N _o	ı	N ₀	N _o
No	,	ı	1	PEB structures and erection of steel	1

7	16	15		Ü,	
Dr Vilas Karbhari Patil (Surveying)	Ganesh R Sawant (Remote sensing & GIS)	Prakash L Pathak (Water Supply Engineering)	Neha Vasant Sonawane (Waste Water Engineering)	Shital Ajnadkar (Design of Reinforced Concrete structures)	Semester: II
Yes	Yes	Yes	Yes	Yes	
Yes	Yes	Yes	Yes	Yes	-
Permanent adjustment of theodolite	Image analysis	All topics are important	ı	None	
Drone surveying	Image interpretation	Advanced water treatment methods	Sewage collection system	Software introduction	
No	Yes	No, 4 lectures/week are required	Yes	No	
Yes	Yes	Yes	Yes	Yes	
,	Yes, GIS based spatial analysis	No No	ı	1	
ı	No	No	Design of incineration plant	I s	

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22	21	20	19	i≅	
Prof Abhijit Pawar (Structural Analysis)	Prof Snehal Chaudhari (Architecture & Town Planning)	Prof C D Kadbhane (QSCT)	Nilesh A Ahire (Dams and Hydraulics)	Dr. Pravinchandr a Dhake (Design of reinforced concrete structure)	
Yes	Yes	Yes	Yes	Yes	
Yes	Yes	Yes	Yes	Yes	り
Energy methods for analysis of structures	ı		1	All topics are necessary and relevant	
	ı	Professional valuation of different structures	Software	Already the syllabus content is more	
Yes	$Y_{ m es}$	Yes	Yes	No, 4 hours per week are necessary	?)
Yes	Yes	Yes	Yes	Yes	
No	ı	Quantity surveying and valuation	N _o	1	
,		1	t		

K.K.Wagh Institute of Engineering Education & Research

Hirabai Haridas Vidyanagari, Amrutdham, Panchavati, Nashik-422003

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Date:30/45/2022

Teacher's feedback [2022-23]

(Use separate sheet for each of the courses taught)

Obj	ecuves:
	To understand opinion of teachers about the course they have taught
	To enhance teaching learning process
	To seek inputs for curriculum in view of Autonomy
	ne of the Teacher: Dr. Provinchardra D. Stake
Cou	urse Taught: Design of Reinforced Concrete Structure

1. Are the prerequisite courses mentioned in the university syllabus appropriate? (Yes/No) If No, could you suggest the appropriate prerequisite courses?

2. Are the course outcomes mentioned in university syllabus relevant? (Yes/No) If No, could you suggest the course outcomes?

3. Which topics of syllabus in your opinion are irrelevant and unnecessary for the course? - All Lapies are necessary a relevant

4. Which topics of syllabus in your opinion may be added for enrichment of the course? Already the syllabus it content is more

5. Do you think the time allotted for the course conduction was adequate to cover the entire syllabus? (Yes/No)

No. 4 hours per week are nevernary

6. Are the books mentioned in the syllabus adequate for the course? (Yes/No)

7. Do you recommend new courses to be introduced in view of Autonomy. If Yes, name the courses.

Mentioned in other sheet

8. Could you identify topics that may be included in view of Autonomy, in any of courses that you have taught? If Yes, name the topics and the courses.

Mentioned in other sheet-

(Name and Sign of Teacher) Find Photos

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Date:30/12/2022

Teacher's feedback [2022-23]

(Use separate sheet for each of the courses taught)

Objectives:	
> To understand opinion of teachers about the course they have taught	
> To enhance teaching learning process	
To seek inputs for curriculum in view of Autonomy	
Name of the Teacher: Shitai Wani- Ajnadkar	
Deportment: Circil Deport Ment	
Course Taught: Design of Steel Structures	
Course Taught: Design of Oteg Stage	
1. Are the prerequisite courses mentioned in the university syllabus appropriate? (Yes/No)	
1. Are the prerequisite courses mentioned in the prerequisite courses?	
If No, could you suggest the appropriate prerequisite courses?	
Yes	
2. Are the course outcomes mentioned in university syllabus relevant? (Yes/No)	
2. Are the course outcomes mentioned in an energy	
If No, could you suggest the course outcomes?	
Tes	
3. Which topics of syllabus in your opinion are irrelevant and unnecessary for the course?	
None	
4. Which topics of syllabus in your opinion may be added for enrichment of the course?	
Software introduction	
5. Do you think the time allotted for the course conduction was adequate to cover the entire	
syllabus ? (Yes/No)	
No	
6. Are the books mentioned in the syllabus adequate for the course? (Yes/No)	
705	
7. Do you recommend new courses to be introduced in view of Autonomy. If Yes, name the	
courses.	
8. Could you identify topics that may be included in view of Autonomy, in any of courses that	t yo
have taught? If Yes, name the topics and the courses.	

(Name and Sign of Teacher)
Shital Wani-Ajnadkaer

24	23
Sunila Gadi (Concrete Technology)	Prof S R Vhatkar (Concrete Technology)
Yes	Yes
Yes	Yes
All are relevant	
Mix design	
Yes	Yes
Yes	Yes
Yes	Advanced concrete technology
S.	

Dr. Pradip D Jadhao Professor & Head