



K.K. Wagh Institute of Engineering Education & Research

Hirabai Haridas Vidyanagari, Amrutdham, Panchavati, Nashik-422003

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Teachers Feedback 2022-23

Total Number of Feedback Form Collected: 12

Academic Year: 2022-23

Branch of Engineering: Chemical Engineering

Sr. No.	Feedback Parameters	Tick Your Rating		
		Yes	NO	Not Applicable
1	Prerequisite courses are appropriate ?	12	0	0
2	Course Syllabus are releveant?	12	0	0
3	Topics in syllabus irrelevant/unnecessary for the courses?	4	0	8
4	Topics maybe added for enrichment of the course?	0	0	12
5	Time allotted for course conduction was adequate?	7	0	5
6	Books are mentioned in the syllabus adequate?	11	0	1
7	Recommendations any online resources for the course?	12	0	0
8	Identification of topics for self-study by students?	1	0	1

Suggestions/Signature of HOD:



K. Wagh Institute of Engineering Education and Research, Nashik.
Department of Chemical Engineering

Action taken report on Faculty Feedback (Curriculum Enrichment)
A. Y. 2022-23

Topics suggested by students for curriculum enrichment

1. Recommendation of other resources than course taught.
2. Increment of lecture per week

Action taken report

1. NPTEL, and MOOC course for desired subject is recommended.
2. In this regard, we put forth our suggestion to Board of Studies (BOS).

Dr. V. S. Mane
Head & Professor
Chemical Engineering dept.



Date: / /2023

Teacher's feedback

[2022-23]

(Use separate sheet for each of the courses taught)

Objectives:

- To understand opinion of teachers about the course they have taught
- To enhance teaching learning process

Name of the Teacher: Vijay N. Mawal

Department: Chemical Engg

Course Taught: Mass Transfer, Chemical Engg. Design, Process Engg costing & Plant Design

1. Are the prerequisite courses mentioned in the university syllabus appropriate? Yes/No
If Not, could you suggest the appropriate prerequisite courses?

Yes.

2. Are the course outcomes mentioned in university syllabus relevant? (Yes/No)
If Not, could you suggest the course outcomes?

Yes.

3. Which topics of syllabus in your opinion are irrelevant and unnecessary for the course?

NIT

4. Which topics of syllabus in your opinion may be added for enrichment of the course?

NIT

5. Do you think the time allotted for the course conduction was adequate to cover the entire syllabus? (Yes/No)

No

6. Are the books mentioned in the syllabus adequate for the course? (Yes/No)

Yes

7. Do you recommend any online resources for the course you have taught? (MOOCS/NPTEL/ YouTube etc.). If Yes, name the course.

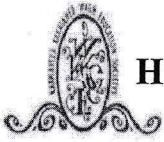
NPTEL Video Lectures.

8. Could you identify some topics that may be studied by students on their own (self study topics)?

Mass Transfer - Membrane Technology

V.N. Mawal

(Name and Sign of Teacher)



Date: 02/12/2023

Teacher's feedback

[2022-23]

(Use separate sheet for each of the courses taught)

Objectives:

- To understand opinion of teachers about the course they have taught
- To enhance teaching learning process

Name of the Teacher: Dr. Prashant Kumar

Department: Chemical Engg

Course Taught: AI&DS and Transport Phenomena

1. Are the prerequisite courses mentioned in the university syllabus appropriate? Yes/No
If Not, could you suggest the appropriate prerequisite courses?

Yes

2. Are the course outcomes mentioned in university syllabus relevant? (Yes/No)
If Not, could you suggest the course outcomes?

Yes

3. Which topics of syllabus in your opinion are irrelevant and unnecessary for the course?

Not applicable

4. Which topics of syllabus in your opinion may be added for enrichment of the course?

All topics are covered

5. Do you think the time allotted for the course conduction was adequate to cover the entire syllabus? (Yes/No)

Yes

6. Are the books mentioned in the syllabus adequate for the course? (Yes/No)

Yes

7. Do you recommend any online resources for the course you have taught? (MOOCS/NPTEL/ YouTube etc.). If Yes, name the course.

NPTEL

8. Could you identify some topics that may be studied by students on their own (self study topics)?

Basics of Data Science

Prashant
Dr. Prashant Kumar
(Name and Sign of Teacher)



Date: / / 2023
09/12/2023

Teacher's feedback
[2022-23]

(Use separate sheet for each of the courses taught)

Objectives:

To understand opinion of teachers about the course they have taught
To enhance teaching learning process

Name of the Teacher: Dr. Venkat S. Mane

Department: Chemical Engg.

Course Taught: Heat Transfer, mass transfer-I process Engg

1. Are the prerequisite courses mentioned in the university syllabus appropriate? Yes/No
If Not, could you suggest the appropriate prerequisite courses?

Yes

2. Are the course outcomes mentioned in university syllabus relevant? (Yes/No)
If Not, could you suggest the course outcomes?

Yes

3. Which topics of syllabus in your opinion are irrelevant and unnecessary for the course?

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4. Which topics of syllabus in your opinion may be added for enrichment of the course?

—

5. Do you think the time allotted for the course conduction was adequate to cover the entire syllabus? (Yes/No)

Yes

6. Are the books mentioned in the syllabus adequate for the course? (Yes/No)

Yes

7. Do you recommend any online resources for the course you have taught? (MOOCS/NPTEL/ YouTube etc.). If Yes, name the course.

NPTEL, YouTube

8. Could you identify some topics that may be studied by students on their own (self study topics)?

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Dr. V. S. Mane

(Name and Sign of Teacher)



Date: 8/12/2021

Teacher's feedback

[2022-23]

(Use separate sheet for each of the courses taught)

Objectives:

To understand opinion of teachers about the course they have taught
To enhance teaching learning process

Name of the Teacher: Dr A B Daware

Department: Chemical

Course Taught: PDC, Pcal

1. Are the prerequisite courses mentioned in the university syllabus appropriate? Yes/No

If Not, could you suggest the appropriate prerequisite courses?

Yes

2. Are the course outcomes mentioned in university syllabus relevant? (Yes/No)

If Not, could you suggest the course outcomes?

Yes

3. Which topics of syllabus in your opinion are irrelevant and unnecessary for the course?

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4. Which topics of syllabus in your opinion may be added for enrichment of the course?

Pcal → Steady state material balance

5. Do you think the time allotted for the course conduction was adequate to cover the entire syllabus? (Yes/No)

Yes

6. Are the books mentioned in the syllabus adequate for the course? (Yes/No)

Yes

7. Do you recommend any online resources for the course you have taught? (MOOCS/NPTEL/YouTube etc.). If Yes, name the course.

NPTEL, Youtube

8. Could you identify some topics that may be studied by students on their own (self study topics)?

Pcal - Fuels, PDC → SCADA, PLS

Signature

(Name and Sign of Teacher)

Dr A B Daware



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Date: 07/12/2023

Teacher's feedback

[2022-23]

(Use separate sheet for each of the courses taught)

Objectives:

- To understand opinion of teachers about the course they have taught
- To enhance teaching learning process

Name of the Teacher: Piyush P Joshi

Department: Chemical Engg.

Course Taught: Process Instru & Control.

1. Are the prerequisite courses mentioned in the university syllabus appropriate ? Yes/No
If Not, could you suggest the appropriate prerequisite courses?
Yes
2. Are the course outcomes mentioned in university syllabus relevant? (Yes/No)
If Not, could you suggest the course outcomes?
Yes
3. Which topics of syllabus in your opinion are irrelevant and unnecessary for the course?
Not Applicable
4. Which topics of syllabus in your opinion may be added for enrichment of the course?
All topic are covered.
5. Do you think the time allotted for the course conduction was adequate to cover the entire syllabus? (Yes/No)
Yes
6. Are the books mentioned in the syllabus adequate for the course? (Yes/No)
Yes
7. Do you recommend any online resources for the course you have taught? (MOOCS/NPTEL/ YouTube etc.). If Yes, name the course.
NPTEL - Process Instrumentation
8. Could you identify some topics that may be studied by students on their own (self study topics)?
Introduction to process instrumentation & its components.

Piyush P Joshi

(Name and Sign of Teacher)



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Date: / /2021

Teacher's feedback
[2022-23]

(Use separate sheet for each of the courses taught)

Objectives:

To understand opinion of teachers about the course they have taught
To enhance teaching learning process

Name of the Teacher: Dr. Neha B. Gautam

Department: Chemical Engg.

Course Taught: Organizational Behavior

1. Are the prerequisite courses mentioned in the university syllabus appropriate? Yes/No)
If Not, could you suggest the appropriate prerequisite courses?

Yes

2. Are the course outcomes mentioned in university syllabus relevant? (Yes/No)

If Not, could you suggest the course outcomes?

Yes

3. Which topics of syllabus in your opinion are irrelevant and unnecessary for the course?

N.A

4. Which topics of syllabus in your opinion may be added for enrichment of the course?

NO

5. Do you think the time allotted for the course conduction was adequate to cover the entire syllabus? (Yes/No)

NO, require 2-3 extra lecture

6. Are the books mentioned in the syllabus adequate for the course? (Yes/No)

Yes.

7. Do you recommend any online resources for the course you have taught? (MOOCS/NPTEL/ YouTube etc.). If Yes, name the course.

Youtube - Many

8. Could you identify some topics that may be studied by students on their own (self study topics)?

Communication, Decision making

(Signature)

Dr. N. B. Gautam
(Name and Sign of Teacher)



Date: / / 2021

Teacher's feedback
[2022-23]

(Use separate sheet for each of the courses taught)

Objectives:

To understand opinion of teachers about the course they have taught
To enhance teaching learning process

Name of the Teacher: Dr. Neha B. Gautam

Department: Chemical Engineering

Course Taught: Chemical Engineering Thermodynamics

1. Are the prerequisite courses mentioned in the university syllabus appropriate? Yes/No)
If Not, could you suggest the appropriate prerequisite courses?

Yes

2. Are the course outcomes mentioned in university syllabus relevant? (Yes/No)
If Not, could you suggest the course outcomes?

Yes

3. Which topics of syllabus in your opinion are irrelevant and unnecessary for the course?

N.A

4. Which topics of syllabus in your opinion may be added for enrichment of the course?

Heat Pump, Heat engine.

5. Do you think the time allotted for the course conduction was adequate to cover the entire syllabus? (Yes/No)

NO, Also required 7-8 Extra Lecture

6. Are the books mentioned in the syllabus adequate for the course? (Yes/No)

Yes

7. Do you recommend any online resources for the course you have taught? (MOOCS/NPTEL/YouTube etc.). If Yes, name the course.

Yes, NPTEL - Chemical Engineering Thermodynamics

8. Could you identify some topics that may be studied by students on their own (self study topics)?

Liquid-Liquid Extraction

Paul

Dr. N. B. Gautam
(Name and Sign of Teacher)



Date: 27/09/2021

Teacher's feedback
[2022-23]

(Use separate sheet for each of the courses taught)

Objectives:

- To understand opinion of teachers about the course they have taught
- To enhance teaching learning process

Name of the Teacher: Dr. Ravula. Raja Sekhar

Department: Chemical Engg.

Course Taught: CRE-II (Chemical Reaction Engineering-II)

1. Are the prerequisite courses mentioned in the university syllabus appropriate? Yes/No)
If Not, could you suggest the appropriate prerequisite courses?
Yes,
2. Are the course outcomes mentioned in university syllabus relevant? (Yes/No)
If Not, could you suggest the course outcomes?
Yes,
3. Which topics of syllabus in your opinion are irrelevant and unnecessary for the course?
- NA -
4. Which topics of syllabus in your opinion may be added for enrichment of the course?
- NA -
5. Do you think the time allotted for the course conduction was adequate to cover the entire syllabus? (Yes/No)
Yes.
6. Are the books mentioned in the syllabus adequate for the course? (Yes/No)
Yes
7. Do you recommend any online resources for the course you have taught? (MOOCS/NPTEL/YouTube etc.). If Yes, name the course.
for the Reference NPTEL videos useful for this course
8. Could you identify some topics that may be studied by students on their own (self study topics)?
Based on the (CRE-I) course knowledge few topics

Students can study on their own.
27/09/2023,
(Name and Sign of Teacher)



Date: / /2021

Teacher's feedback
[2022-23]

(Use separate sheet for each of the courses taught)

Objectives:

To understand opinion of teachers about the course they have taught
To enhance teaching learning process

Name of the Teacher: Prof. Dr. Yennam Rajan

Department: Chemical

Course Taught: Process Calculations

1. Are the prerequisite courses mentioned in the university syllabus appropriate? Yes/No)
If Not, could you suggest the appropriate prerequisite courses?

Yes

2. Are the course outcomes mentioned in university syllabus relevant? (Yes/No)
If Not, could you suggest the course outcomes?

Yes

3. Which topics of syllabus in your opinion are irrelevant and unnecessary for the course?

NA

4. Which topics of syllabus in your opinion may be added for enrichment of the course?

Advance Energy balance & Calculating

5. Do you think the time allotted for the course conduction was adequate to cover the entire syllabus? (Yes/No)

No 4-5 Extra Lectures

6. Are the books mentioned in the syllabus adequate for the course? (Yes/No)

Yes

7. Do you recommend any online resources for the course you have taught? (MOOCS/NPTEL/YouTube etc.). If Yes, name the course.

Yes - NPTEL Course on Chemical Process Calculations

8. Could you identify some topics that may be studied by students on their own (self study topics)?

Ideal gas laws & Raoult's law & its applications.

Y. Rajan
(Name and Sign of Teacher)



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Date: / /2021

Teacher's feedback
[2022-23]

(Use separate sheet for each of the courses taught)

Objectives:

To understand opinion of teachers about the course they have taught
To enhance teaching learning process

Name of the Teacher: Prof. T.B. Mahale

Department: Chemical

Course Taught: Chemical Engineering Math, Petroleum Refining

1. Are the prerequisite courses mentioned in the university syllabus appropriate? Yes/No)
If Not, could you suggest the appropriate prerequisite courses?

Yes

2. Are the course outcomes mentioned in university syllabus relevant? (Yes/No)
If Not, could you suggest the course outcomes?

Yes

3. Which topics of syllabus in your opinion are irrelevant and unnecessary for the course?

N.A.

4. Which topics of syllabus in your opinion may be added for enrichment of the course?

Advance Refining, Explanation techniques

5. Do you think the time allotted for the course conduction was adequate to cover the entire syllabus? (Yes/No)

No Required 5-6 Extra lectures

6. Are the books mentioned in the syllabus adequate for the course? (Yes/No)

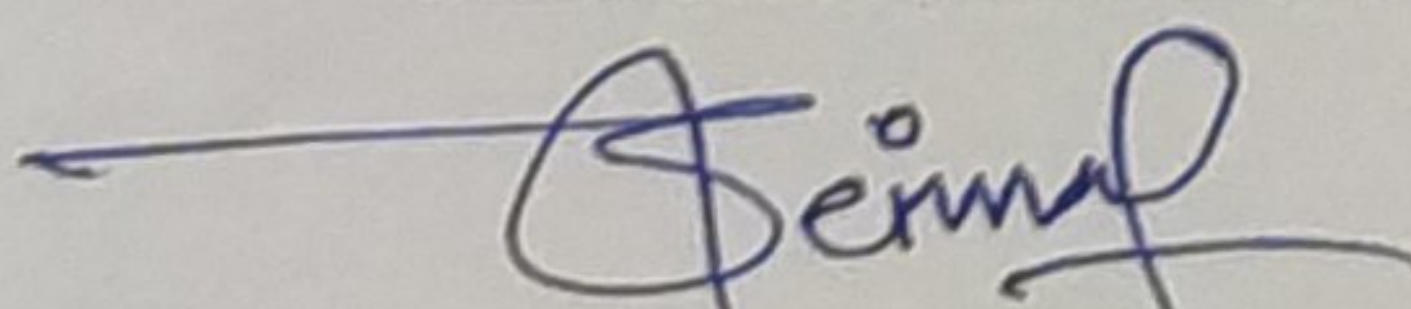
Yes

7. Do you recommend any online resources for the course you have taught? (MOOCS/NPTEL/YouTube etc.). If Yes, name the course.

Yes - NPTEL course on Numerical Method & Chemical Tech

8. Could you identify some topics that may be studied by students on their own (self study topics)?

Advance Process for Petroleum & Numerical Techniques by Excel


(Name and Sign of Teacher)