K. K. Wagh Institute of Engineering Education & Research
Department of Computer Science and Design
Teacher's Feedback -Brief Analysis Report
Academic Year: 2022-2023

Total Number of Feedback Collected : 2

Q No	Question Text	Number of "Yes" Responses	Number of "NO" Responses
1	Are the prerequisite courses mentioned in the university syllabus appropriate	2	0
2	Are the course outcomes mentioned in the university syllabus relevant?	1	1
3	Do you think the time allotted for the course conduction was adequate to cover the entire syllabus?	2	0
4	Are the books mentioned in the syllabus adequate for the course?	2	0
5	Are there any topics of syllabus in your opinion that are irrelevant and unnecessary for the course?	1	1

Analysis:

Most of the staff has conveyed that prerequisite, course outcome, contents, books and time allotted for course conduction mentioned in the SPPU university syllabus is appropriate.

Q1. Which topics of syllabus in your opinion may be added for enrichment of the course?
Out of 20 staff who filled the feedback, 08 staff have suggested topics to be added for enrichment of the course.

Q2. Do you recommend new courses to be introduced in view of Autonomy. If Yes, name the courses.
  Digital Image Processing
  Data Science
  Information Security
  Compiler
  Natural Language Processing

Q3. Could you identify topics that may be included in view of Autonomy, in any of the courses that you have taught? If Yes, name the topics and the courses.
  Out of 2 staff, 1 staff have identified topics for self-study.

Dr. J.S.Hase
Prepared by

Prof. Dr.S.S.Sane,
Head, Department of Computer Science and Design

K. K. Wagh Institute of Engineering Education and Research, Nashik.

Department of Computer Science and Design

A.Y. 2022-2023

Action Taken Report

Number of Feedback Collected: 2

Sr. No	Teacher's Feedback	Action Taken
1	some of the staff members identified some additional topics may be included for certain courses as course enrichment.	Course teachers appointed for A.Y. 2023-24 may include those topics in their lecture content or share learning materials covering those contents.

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